EVIDENCE OF PROMISE – SCHOOL IDENTITY
Schools that have a shared, holistic **VISION FOR STUDENT READINESS** and a clear, shared **SCHOOL IDENTITY** are well positioned to provide support for what’s needed to improve student outcomes. A school’s identity can guide a school community to align their structures and approaches to learning to a shared vision for student readiness.

The graphs on this page represent growth over the past three years of eleven large, comprehensive high schools Inflexion has supported.

The school maxims on the cover of this report represent the school identities and shared visions for readiness for schools that have partnered with Inflexion the past three years (Year 3). The maxims were co-created with **AUTHENTIC** and **INTENTIONAL STAKEHOLDER ENGAGEMENT** and reflect what the school stands for and where it intends to go. They visually express the shared values, beliefs, and ways of making sense of the world that are central, distinctive, and enduring to the various schools.
The outcomes presented in the table on the next page as well as the graphs on this page are from the 2019 California Dashboard. **Year 3 schools had worked with Inflexion for two full years.** Year 2 schools had worked with Inflexion for one full year. Year 1 schools represent schools that started working with Inflexion in the 2019-2020 school year.

Demographic data illustrate how each cohort and all cohorts combined compare to California High Schools. Cohort schools have higher concentrations of Hispanic students and students who are socio-economically disadvantaged than the state.

Cohort schools include **large, comprehensive high schools** from San Diego, Vista, Anaheim, Huntington Beach, Merced and Pittsburg. Year 2 and 3 cohort schools have engaged their communities to establish a shared vision for readiness and statements of identity and have started the process of **aligning structures and approaches to learning.** The process includes a focus on implementing key features of a multi-tiered system of support to **ensure every student is ready** for their future.

For more information, go to... **www.inflexion.org**
State averages are specific to only traditional schools and exclude alternative and charter schools. Figures for All Cohort Schools and Year 1, 2, and 3 Schools are based on the average performance across all schools within each group. Within schools, data were only collected for subgroups with 20 or more students.