

Using the IB Learner Profile to Define Student Readiness Outcomes for All Students and Staff

How do you define readiness in terms of student outcomes?



What was the Need?

To better understand the structures and systems currently in place at Ocean View High School that might help or hinder the development and sustainability of implementing a Multi-tiered System of Support (MTSS), the leadership group used the Fidelity of Implementation Assessment (FIA) tool (developed by the SWIFT center) to guide a collective discussion.

During this discussion, Ocean View realized what is true in many comprehensive high schools: their instructional practices often differ by department and by teacher. In a world where students increasingly need to make connections and inferences, students instead experience a disjointed set of learning experiences. However, Ocean View also realized that MTSS provides the opportunity to develop a systematic approach to instruction that is shared by all members of the school community. To start this work, they needed to identify a universal understanding about the skills that students should have when they leave school ready to be lifelong learners. Ocean View has embraced the International Baccalaureate (IB) Learner Profile as the outcome they want for students, but students need to better understand how they are gaining these skills and behaviors throughout the school day.

SCHOOL FACT BOX



Ocean View High School, located in Huntington Beach, California, serves more than 1,400 students, with 53% participating in the free and reduced-price meal program, and 23% in programming for English Learners. The demographic profile reflects that 61% of the students are Hispanic; 25% White; 8% Asian; 4% Filipino; 1% African American; 1% Pacific Islander; and 1% American Indian or Alaska Native.

What did they Do to Address the Need?

To ensure that they had a holistic definition of the skills students need to be college and career ready, the leadership team picked four of the IB Learner Profile outcomes they want all students to exemplify when

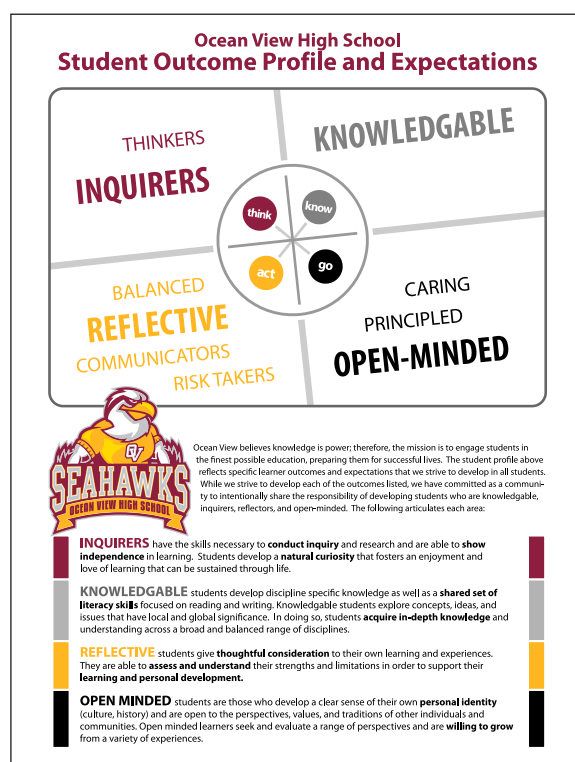
graduating from Ocean View. They decided to focus first on students becoming Inquirers, Knowledgeable, Reflective, and Open-minded as defined by the IB Learner Profile. To make sure that students and staff are connecting what they are learning and teaching to these student readiness outcomes, the Ocean View staff will start by ensuring students share an understanding of what it looks like in all classrooms as well as co- and extracurricular programs when they are displaying the skills needed to be Inquirers, Knowledgeable, Reflective, and Open-minded.

What is the FIA?

The **Fidelity of Implementation Assessment (FIA)** was developed by the SWIFT center, a national technical assistance center that works with schools to develop and sustain multi-tiered approaches to promoting academics and behavior through inclusive practices (i.e., integrating special education students in the general education curriculum). The FIA was originally designed as a self-assessment tool—to be completed by school leadership teams—that provides the school with a snapshot of how the school is doing on each of SWIFT’s five domains—including the domain of MTSS—and ten key features that are comprised in the SWIFT framework.

How’s it Working?

Starting in the summer of 2017, the Ocean View staff will work together to determine how they can structure their classrooms so that students regularly have the opportunities to learn, practice, and display when they are being Inquirers, when they are acting Knowledgeable, and when they are being Reflective and Open-minded. This will begin with staff professional development where staff will develop “look-for” documents that describe possibilities for how students are exemplifying the student readiness outcomes. The staff will choose one outcome to focus on in their instructional strategies for the first semester, then focus on another outcome for the second semester. The school leadership will provide continual supports and strategies for how staff can provide opportunities for students to develop the outcomes, including getting feedback from students and staff through surveys and focus groups to monitor students’ progress as they gain these skills.



Resources

- *International Baccalaureate Digital Toolkit* by the International Baccalaureate
Find at: <http://www.ibo.org/digital-toolkit/>
- *The Four Keys in Action*
Find at: <https://www.epiconline.org/projects/four-keys-in-action/>