1 The Civil War

2 The American Revolution was a pivotal moment in our nation's history. It was 3 the very beginning. It was the birth of an entirely new breed of country. A country based 4 off thirteen colonies, finally independent from the ideologies and policies of Great 5 Britain. However along with this independence came grave responsibility. Little did the 6 founding fathers know, along with this independence and freedom, they would forever 7 face trials and tribulations amongst the citizens when creating laws and the government 8 that would forever bound the country together as one. 9 The ultimate factor and initial motivation to create the United States of America 10 was freedom. The freedom of having different political, religious and social views. 11 However, shortly after the Revolution it was clear to see that this freedom would have its 12 down falls and that the different views of the citizens would soon clash. The price of 13 freedom soon turned into slavery for others, the exact opposite of what America stood 14 for. It had not even been 100 years since declaring their independence, and the USA was 15 already on the brink of another war, but this time a Civil War. 16 Slavery was the main factor in the division of the young country of the United 17 States of America. After Abraham Lincoln was elected president, his pledge to demolish 18 slavery angered the south into forming it's own nation called the Confederacy, leaving 19 the north that called themselves the Union. It was officially torn in two on April 12, 1861 20 between the Union and the Confederacy at Fort Sumter beginning The Civil War (Civil 21 War Facts). Fast forward four years and the Confederacy surrendered to the Union 22 causing significant changes within the country's constitution. First and foremost, the 23 most important amendment since the Bill of Rights was added to the constitution: the 13th

Amendment, which forbade and abolished slavery within the United States. Later succeeding the 13<sup>th</sup> Amendment was the 14<sup>th</sup> Amendment, which stated:

All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws (Constitutional Amendments).

Last but not least, the 15th amendment was added after the Civil war which gave the citizens of the United States the right to vote and the protection to never be denied this right despite race, color or status (Constitutional Amendments).

However the 14<sup>th</sup> Amendment is still of upmost important when dealing with Constitutional issues during today's era. For example, homosexuals right's to marriage. Like slavery, homosexual rights are vague within the Constitution. Many states have bans or have lifted bans but on a federal stand point there is a huge debate on whether these bans violate the Equal Protection Clause of the 14<sup>th</sup> Amendment (Gay Rights and the Constitution). It is amazing that even thought the 14<sup>th</sup> Amendment was created over 138 years ago and it still plays a vital role in protecting the rights of American citizens of today. As the abolitionists banned together against slavery, so did many citizens in support of gay rights. I believe that eventually there will be a constitutional amendment, like the 13<sup>th</sup> Amendment, banning slavery that will officially protect homosexual rights.

| 1 | Having a unified democracy and government authority has its pros and its cons.            |
|---|---|
| 2 | As a citizen of the United States of America, I feel as though the pros outweigh the cons |
| 3 | any day. I feel like our governmental system gives me the hope and freedom that with      |
| 4 | enough action and motivation that anything is possible. The Civil War was a tragic time   |
| 5 | but along with it came amazing change that helped shape the future of this country. It is |
| 6 | a perfect example that in order to have a present and future we must learn from our past. |

7

| 1  | Bibliography  |
|----|---|
| 2  | "Civil War Facts." Civil War Trust. Council on Foreign Relations, 2013. Web. 10 May |
| 3  | 2014.   |
| 4  | "Constitutional Amendments." National Constitution Center – Constitutioncenter.org. |
| 5  | National Constitution Center, n.d. Web. 12 May 2014.                                |
| 6  | "Gay Rights and the Constitution." Gay Rights and the Constitution. University of   |
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| 8  | "Post-Civil War Amendments   Natural Law, Natural Rights, and American              |
| 9  | Constitutionalism." Post-Civil War Amendments   Natural Law, Natural Rights,        |
| 10 | and American Constitutionalism. The Witherspoon Institute, 2014. Web. 11 May        |
| 11 | 2014.   |
|    |   |



## **Work Sample Evaluation**

Subject Area: U.S. History

Task Title: How Much Unity in These States? Student Work Sample Title: The Civil War

The document was scored using the CCR Task Bank Rubric. The final scores are indicated in the following chart.

| Scoring Criteria           | Insufficient<br>Evidence | Developing | Progressing | Accomplished | Exceeds |
|----------------------------|--------------------------|------------|-------------|--------------|---------|
| Research and Investigation |                          |            |             | X            |         |
| Ideas and Content          |                          | х          |             |              |         |
| Reading and<br>Analysis    |                          | х          |             |              |         |
| Communication              |                          |            | x           |              |         |
| Organization               |                          |            | x           |              |         |
| Accuracy                   |                          | х          |             |              |         |

## College and Career Readiness Task Bank



**Annotations:** The following evidence from the work sample and the reviewer's comments support the scores above. Page and line numbers refer to the original work sample.

| Scoring Criteria  | Page # | Line # | Commentary about the work sample  |
|---|--------|--------|---|
| Research and Investigation:   | 4      |        | The sources are reputable, authoritative, and properly formatted as per MLA guidelines.   |
| Locating resources  | All    |        | In-text citations are employed.   |
| independently and/or identifying information within provided texts    |        |        |   |
| Ideas and Content: Presenting a thesis and understanding concepts     | 1      | 5-8    | In terms of uniting the major components of the assignment, there is no full-fledged thesis. The statement about "trials and tribulations" in fashioning laws and government comes the closest, but it does not include reference to the Civil War. The introduction, and, to a lesser extent, the thesis, is spread out over the first three paragraphs. |
|   |        |        |   |
|   | 2      | 18     | The author claims that it is "amazing" that the 14 <sup>th</sup> Amendment remains relevant after over 130 years, but several major religions rely upon holy books that date much farther back. A better sense of proportion would help.  |
| Reading and Analysis:   | 2      | 3-9    | The lengthy quote on the exact language of the 14 <sup>th</sup> Amendment could be shorted to its most essential elements without compromising the value of the material.   |
| Evaluating sources and selecting evidence to support the central idea | 2      | 21     | The use of the issue of homosexual rights allows the author to make modest progress in connecting the Reconstruction amendments to the present, though much more could have been done to cover the shifting balance of power between states and the federal government.   |
|   | All    |        | Although the author identified respectable sources, the actual evidence employed in the essay is underwhelming.   |
|   | 1      | 21     | "fast forward" used in a manner that is overly casual   |
| Communication: Using subject-appropriate language and considering     | All    | 21     | With more serious deficiencies in other areas, the use of subject-specific language and consideration of audience is neither inspiring nor egregious.   |
| audience  |        |        |   |
| Organization:   | 1      |        | The author does not incorporate the Civil War into his/her argument until the third paragraph, which muddies the effort to get to the heart of the assignment.  |
| Structuring main ideas and  | 3      | 1-6    | The conclusion does not provide much in the way of a summary of the author's case.  |
| supporting information  | All    |        | The transitions are adequate in avoiding any jarring changes in focus.  |

## College and Career Readiness Task Bank



| Scoring Criteria                               | Page # | Line # | Commentary about the work sample  |  |
|--|--------|--------|---|--|
|  | 1      | 1      | The essay could use a more imaginative title that hints at how the author is interpreting his/her sources.  |  |
|  | 1      | 2      | The author writes in the first person plural.   |  |
| Accuracy:                                      | 1      | 2-3    | Two consecutive sentences begin with the same language ("it was") for a lack of variety.  |  |
| Attending to detail,                           | 2      | 13     | The author employs "upmost important" instead of utmost importance.   |  |
| grammar, spelling, conventions, citations, and | 1      | 12     | "down falls" = one word   |  |
| formatting                                     | 1      | 3-5    | Several sentence fragments (also pg 1, ln 10 and pg 2, ln 14)   |  |
|  | 1      | 14     | The author ends a sentence with a preposition.  |  |
|  | All    |        | There are a fair number of errors beyond what is listed here, which, in their totality, cause the quality of writing to become a distraction in absorbing the content of the essay. |  |